



# Practical Course of English. Part II

## Syllabus

### Requisites of the Course

<b>Cycle of Higher education</b>	<i>First cycle of higher education (Bachelor's degree)</i>
<b>Field of Study</b>	12 Information Technology
<b>Speciality</b>	121 Software Engineering
<b>Curriculum</b>	Computer Systems Software Engineering, Software engineering of information - control systems
<b>Type of Course</b>	Normative
<b>Mode of Study</b>	Full-time
<b>Year of Study/Semester</b>	Second year, III / IV semester
<b>ECST Workload</b>	3 credits (ECTS). Time allotment – 90 hours: practical hours – 72; self-study – 18 hours.
<b>Testing and Assessment</b>	Module Test in Semester III, Fail/Pass test in Semester IV
<b>Course Schedule</b>	One class per week: rozklad.kpi.ua
<b>Language of Instruction</b>	English
<b>Course Instructors</b>	Practical: teacher Boyko Iryna Vitaliivna, mobile +380991691938, email <a href="mailto:iboykoboyko@gmail.com">iboykoboyko@gmail.com</a> , personal webpage <a href="http://kamgs3.kpi.ua/ru/node/351">http://kamgs3.kpi.ua/ru/node/351</a>
<b>Access to the Course</b>	<a href="https://classroom.google.com/c/MTUxOTk5NTEzMzAx?cjc=">https://classroom.google.com/c/MTUxOTk5NTEzMzAx?cjc=</a>

### Outline of the Course

#### 1. Course description, goals and objectives, and learning outcomes

The discipline “Foreign language” belongs to the cycle of social and humanitarian training. Second-year students study the credit module “Practical Course of English. Part II”. The subject of the discipline “Foreign language” is defined as a set of language and speech knowledge, skills and abilities necessary for the formation of foreign language communicative competence in the social and professional spheres.

The purpose of the credit module “Practical Course of English. Part II” is to acquire knowledge, improve skills and abilities to use a foreign language effectively and adaptively in various situations of social, educational and academic communication in accordance with the needs of intercultural

communication. In order to increase the level of foreign language competence there is a promising transition to the level of B1 +, which reflects the specifics of the advanced level, the descriptors of which provide an advanced level of language skills and abilities, namely:

speaking: maintain interaction and express oneself in a number of contexts, follow the main points in a broad discussion; express or formulate views and opinions in an informal discussion; support conversation or discussion, even when there are pauses for grammatical and lexical planning and correction; have conversations on familiar topics without preparation; begrudge; show initiative in interviews/consultations; summarize and express opinion about a short story, article, conversation, discussion, interview or document and answer questions about the details; conduct a prepared interview; describe the process, giving detailed instructions; exchange the accumulated factual information about everyday life and unusual events that in some way relate to personal and intercultural interests;

listening: understand the factual information by determining both the general content of the message, academic lectures, instructions, etc. and specific details of audio materials on topics of personal and intercultural interest;

reading: understand the basic content of formal written communication and pass this information to others; receive information from an authentic large text or several texts in order to find the necessary information or determine the gist of the publication; understand the general content of a written message using linking devices; be able to use the context in order to establish the meaning of part of the text or individual lexical items;

writing: write consecutive coherent texts on a number of familiar topics within their range of interests, summarizing and evaluating information and arguments from a number of sources; write a message or essay with a well-developed argument, giving evidence “for” and “against” a certain point of view and explaining the advantages and disadvantages of different options; summarize information and arguments from a number of sources.

## **2. Prerequisites and post-requisites of the course**

Prerequisites. To study the course, students need basic knowledge of English at a level not lower than B1.

Post-requisites. As a result of studying the course students achieve a level not lower than B1 +.

## **3. Content of the course**

### **A2+**

#### **Semester III**

1. Academic and Professional events, Calls for papers
2. Academic publications
3. The Internet and e-mail
4. TheWeb
5. Internet security
6. Graphics and design

#### **Semester IV**

1. Business writing
2. Desktop publishing
3. That's great news
4. Multimedia
5. YouTube: the future of TV?
6. Web design
7. Website development

**B1**  
**Semester III**

1. University Teaching, Learning and Research
2. Working in IT
3. Program design and computer languages
4. Java™
5. Distance Learning
6. I don't believe it!

**Semester IV**

1. Communication systems
2. Networks
3. Video games
4. Low tech solutions
5. International Cooperation Programs
6. New technologies

**4. Coursebooks and teaching resources**

**Basic**

1. Esteras, S. R. (2011). *InfoTech, English for computer users*. Cambridge, United Kingdom: Cambridge University Press.
2. Clare, Wilson, A. J. J. (2015). *Speakout. Students' book (Intermediate)*. Harlow, United Kingdom: Pearson Education Ltd.
3. English for Academics. (2014). [In collaboration with the British Council]. Cambridge University Press.
4. Remacha Esteras, Marco Fabre, S. E. (2007). *Cambridge Professional English in Use ICT*. Cambridge, United Kingdom: Cambridge University Press.

**Supplementary**

1. Murphy, R. (2019). *English Grammar in Use: A self-reference and practice book for intermediate students of English*. 5th. ed. Cambridge University Press.
2. Sinekop O.S., Konoplenko L.O., Prykhodko D.S., Medkova O.M. (2015). *English for science and technology*. Part III: a manual for students of technical universities. K.: NTUU "KPI".
3. Sinekop O.S., Prykhodko D.S., Yarmolenko O.A., Klimenko O.O., Medkova O.M. (2015). *English for science and technology*. Part IV: a manual for students of technical universities. K.: NTUU "KPI".

**Online resources:**

<https://learnenglish.britishcouncil.org/en/english-emails>

<https://esol.britishcouncil.org>

<https://learnenglishteens.britishcouncil.org/>

<https://www.bbc.co.uk/learningenglish/>

<https://www.youtube.com/watch?v=iM6mt6bQ4fo>

The resources can be found in the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute" library. For convenient coordination and for receiving additional information the students are provided with materials from the service Google Classroom and complementary teachers' resources.

**Course Overview**

**5. Methodology**

The general methodical approaches to teaching the course "Foreign language" are defined as communicative and student-centred. The methodology of teaching a foreign language combines the

basic provisions of communicative methods aimed at the formation of foreign language competence in which communication is the purpose of language learning. Practical classes are aimed at developing the ability to communicate in a foreign language, select and work effectively with foreign-language sources of information, analyse, interpret and write in a foreign language. The topics of practical classes correspond to the educational goals of training students in a foreign language and are considered in detail in the curriculum of the course “Foreign Language”.

## **6. Self-study**

Self-study is essential for students to get most out of their learning experience outside the classroom and includes doing homework assignments, revising for the lessons, and performing individual tasks, which help students consolidate and apply their knowledge in practice. The main types of individual tasks are completing the online courses on the Sikorsky platform, creating interactive posters and presentations, taking virtual trips, writing an essay and/or a conference abstract, fulfilling tests of different levels of complexity, and so on.

## **Attendance Policy and Assessment**

### **7. Attendance Policy**

For successful learning, it is necessary to attend classes, prepare for practical classes, work with sources. Rewarding points are added for excellent reporting, writing projects, participation in scientific conferences and competitions.

### **Academic code of honour**

The policy and principles of academic integrity are defined in Section 3 of the Code of Honour of the National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”. Read more on <https://kpi.ua/code>

### **Code of ethics**

Code of ethics of students and employees is defined in Section 2 of the Code of Honour of the National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”. Read more on <https://kpi.ua/code>

### **8. Monitoring and grading policy**

The student’s rating consists of points obtained in practical classes, the results of a modular test in the III semester and the final test in the IV semester.

The maximum score during the year is equal to:

Practical classes = 2.5 points x 32 = 80 points

Module test = 10 points

Final test = 10 points

Total = (2.5 points x 32 + 10 points x 1 + 10 points x 1) = 100 points

According to the university regulations on the monitoring of students’ academic progress there are two assessment weeks. In the penultimate lesson, the final calculation of the rating is performed and students are given incentive points for creative work.

Students who score the required number of points have the opportunity to:

- get a score according to the rating.

- write a test to increase the score.

Students whose final score is between 30 and 60 points are required to complete a test. Students whose score is below 30 points are not allowed to take the test.

The final performance score is adopted by university grading system as follows:

<i>Score</i>	<i>Grade</i>
100-95	Excellent
94-85	Very good
84-75	Good
74-65	Satisfactory
64-60	Sufficient
below 60	Fail
Course requirements are not met	Not graded

## 9. Additional information about the course

Learning outcomes obtained in non-formal/informal education, in particular the international certificate in a foreign language at the level of B2 and above, are accepted as a result of semester performance. To validate the learning outcomes, a subject committee is created by order of the dean of the faculty. The committee includes the head of the department; research and teaching staff; scientific and pedagogical employee of the department of technical faculty/institute, as a rule, a curator of the academic group of the applicant or a scientific supervisor. The subject committee considers the submitted documents, analyses their compliance with the syllabus, interviews the applicant and makes one of the decisions:

1. accept the results acquired during non-formal education and credit them as an assessment of semester control of the relevant course;
2. accept the results obtained during non-formal education and include them following the rating system;
3. not to accept the results acquired during non-formal/informal education;
4. set a date for additional testing following the curriculum.

The procedure for validation of non-formal learning outcomes is regulated by [https://document.kpi.ua/2020\\_7-177](https://document.kpi.ua/2020_7-177)

### Syllabus of the course:

**Designed by teacher Boyko Iryna Vitaliivna**

**Adopted by** Department of English for Humanities №3 (protocol № 9, 16 March 2022)

**Approved by the Faculty Board of Methodology** (Protocol № 4 ,07April 2022)